



St. Peter's C.E. Junior School

Stilwell Close, Yateley, Hampshire GU46 6XH.

<i>Policy Number: C/14/Sep09</i>	<i>Date Agreed: 17th September 2009</i>
<i>Policy Title:</i> HOMEWORK POLICY	<i>Authorised By:</i> <u>J.H.Divall</u>
<i>Area: Curriculum</i>	<i>Due for Review: September 2011</i>
<p><i>The Governing Body believes that fairness and consistency of judgement is essential to the operation of the school. All members of the school have equality of opportunity to achieve their full potential and will not be discriminated against because of age, disability, gender, sexual orientation, nationality, race, or religion. The Governing Body believes that the school always has to be aware of the potential for unconscious discrimination, to avoid assumptions about individual members of the school based on stereotypes and to use the teaching and learning arrangements actively to encourage everyone to achieve their full potential.</i></p> <p><i>All our policies are consistent with our duty of care to protect our pupils and to provide a learning environment which is safe and healthy.</i></p> <p><i>In all our dealings, we respect the strict code of confidentiality that underpins our school ethos.</i></p>	

The word 'parent' refers to any adult with parental responsibility

Aims:

- Ensure consistency of approach throughout the school
- Ensure progression towards independence and individual responsibility
- Ensure the needs of individual pupils are taken into account
- Ensure that parents have a clear understanding about expectations for themselves and the pupils
- Improve the quality of learning experiences offered to all pupils
- Extend and support learning through reinforcement and revision
- Provide opportunities for parent, pupils and school to work in partnership, working together to enjoy learning experiences
- Encourage children to develop long term strategies for future needs
- To prepare older children for secondary transfer

The amount of time spent is less important than the quality of the work produced. However, we are following recommended government time allocations:

Years 3 and 4: 1.5 hours per week

Years 5 and 6: 2.5 hours per week

Every child is issued with a homework diary, which is used daily and signed by the parent weekly. Any lost diaries will be replaced at a cost of 50p.

Year 3: Dolphins

Reading: Children will read a reading book/library book each night for at least 10 minutes. Reading diaries checked weekly and signed by an adult. Please discuss with your child what they have read to ensure that they understand the text fully.

Spelling: Given out on a Monday, tested on the following Monday.

Maths: A task given out on a Wednesday, to be handed in on following Monday.

Times tables: A times table given out to learn on a Friday, test on following Friday. Mental Mathematics tests take place on a Friday.

English/ Topic research: Task given out on Wednesday, to be handed in on following Monday

Year 4: Seals

Reading: Children will read a reading book/library book each night for at least 10 minutes. Reading diaries checked weekly and signed by an adult. Please discuss with your child what they have read to ensure that they understand the text fully.

Spelling: Given out on a Tuesday, tested on the following Monday.

Maths: A task given out on a Wednesday, to be handed in on following Monday

Times tables: A times table given out to learn on a Tuesday, test on following Monday. Mental Mathematics tests take place on a Friday.

English/Topic research: Task given out on Wednesday, to be handed in on following Monday

Year 5: Sea Lions

Reading: Children will read a reading book/library book each night for 10 minutes. Reading diaries checked weekly and signed by an adult. Please discuss with your child what they have read to ensure that they understand the text fully.

Spelling: Given out on a Tuesday, tested the following Monday.

Maths: Given out on a Tuesday, will be 20 minutes minimum, to be handed in on the following Tuesday.

Times tables: A times table/mental maths challenge given out to learn on a Tuesday, test on following Tuesday

English /Topic research: Set as appropriate, at least half an hour a week.

Year 6: Walrus

Reading: Children will read a reading book/library book each night for at least 10 minutes. Reading diaries checked weekly and signed by an adult. Please discuss with your child what they have read to ensure that they understand the text fully.

Spelling: Given out on a Tuesday, to be tested the following Monday.

Maths: Given out on a Wednesday. It will be 30 minutes minimum, to be handed in on a Monday.

Times tables: A times table/mental maths challenge given out to learn on a Tuesday, test on following Tuesday

English/ Topic research: Given once a week as appropriate. It will be 30 minutes minimum, and on varying days depending on the work.

School will provide a weekly Homework Club. Parents and children will be notified of the day on a termly basis. Children will be able to attend the Homework Club on a 'drop-in' basis as appropriate to their needs.

Homework may also include:

- Planning an activity to be done in school
- Watching TV for a specified reason
- Making notes from TV, DVD, books etc.
- Collecting information, items in preparation for lessons
- Completing a piece of work for example: artwork, research, topic project work

Special Needs

Children are expected to complete homework in common with other children in the class. The work will be differentiated to meet the needs of the child.

Role of parents

- Ask to see the homework diary and reading record book daily
- Provide a suitable place in which your child can work
- Support the school in its policy
- Praise the child when work is completed well
- Recognise pupils' need to develop self discipline and personal pride in work well done
- Sign the homework diary and reading record book on a weekly basis

Marking & Feedback

- Marking will be in line with the school's marking policy
- Feedback will be provided as quickly as possible
- Homework diaries are checked by teachers / LSAs
- Good quality homework will be rewarded with house points, stickers, stamps and certificates
- Some marking may be peer assessment

Please note children who do not complete homework on time may have to complete work at lunchtime and/or break times. Parents will be informed if children regularly miss homework. This policy will be monitored by the senior management team as to how it contributes to the progress children make in school and their attitude to learning.