



St. Peter's C.E. Junior School

Stilwell Close, Yateley, Hampshire GU46 6XH.

<i>Policy Number: C/2/Jan10</i>	<i>Date Agreed: 14th January 2010</i>
<i>Policy Title:</i>	<i>Authorised By:</i>
SEX AND RELATIONSHIP EDUCATION	J H Divall
<i>Area: Curriculum</i>	<i>Due for Review: January 2011</i>
<p><i>The Governing Body believes that fairness and consistency of judgement is essential to the operation of the school. All members of the school have equality of opportunity to achieve their full potential and will not be discriminated against because of age, disability, gender, sexual orientation, nationality, race, or religion. The Governing Body believes that the school always has to be aware of the potential for unconscious discrimination, to avoid assumptions about individual members of the school based on stereotypes and to use the teaching and learning arrangements actively to encourage everyone to achieve their full potential.</i></p> <p><i>All our policies are consistent with our duty of care to protect our pupils and to provide a learning environment which is safe and healthy.</i></p> <p><i>In all our dealings, we respect the strict code of confidentiality that underpins our school ethos.</i></p>	

1. Introduction

This policy outlines the nature, aims and management for the delivery of sex and relationship education within the school and builds on personal, social and health education (PSHE). It specifically addresses the 'Staying safe' and 'Being healthy' outcomes identified in the government's 'Every Child Matters' programme.

All children, including those with special educational needs, are entitled to sex and relationship education. Parents have the right to withdraw their children if they so wish, using the consent form supplied, or by talking directly to the Headteacher. However it is hoped that they would view the material and discuss it with staff in the first instance.

Sex and relationship education in the primary school builds on children's existing knowledge and experience of their bodies, relationships and the world around them. By undertaking appropriate education at primary level, pupils will be better able to manage puberty and will develop skills and self-esteem to become confident adolescents.

2. Aims

Sex and relationship education aims to:

- Lay the foundation for personal and social education at the secondary phase
- Prepare pupils for puberty
- Develop skills and self-esteem to help children enter adolescence
- Address concerns and correct misunderstandings children may have gained from the media and their peers
- Develop skills to help children protect themselves against unwanted experiences
- Explore attitudes and values

We aim to:

- Generate an atmosphere where questions about reproduction can be asked and answered without embarrassment
- Answer questions simply, truthfully and without causing anxiety
- Use an acceptable vocabulary, enabling real names to be used for parts of the body
- Enable children to understand their own sexual development
- Raise awareness of 'stranger danger'
- Help parents understand the nature of sex education at primary level and work in partnership to ensure that the right messages are developed.

3. School Approach

- The sex education programme is an integral part of the PSHE programme and Circle Time
- The material used at St Peter's School is based on the 'All About Us - Living and Growing' series and is delivered to all pupils
- The content embraces relationships, the physical differences, growing up and reproduction
- All programmes and teacher commentary are carefully placed in a moral and 'family base' context
- Sex and Relationship Education is lifelong learning about physical, moral and emotional development.
- It is about understanding the importance of marriage for family life: stable loving relationships, respect, love and care.
- Sex and Relationship Education is not about the promotion of sexual orientation or sexual activity
- Consideration will be given to the flexible use of single sex groups to cater for religious or cultural differences
- Children are encouraged to discuss aspects as a year group, in small groups, and with parents, who will be made aware of screening dates for the video-based material
- Parents are encouraged to view the material prior to the children in order to support discussions with their children
- The school nurse is available for support as appropriate