

**St Peter's Junior School**  
**Education and the Environment Policy**

**Philosophy and Rationale**

We believe that understanding and appreciating the role of the environment in our lives is an essential part of the pupils' education at St Peter's Junior School.

Our aim is to create responsible citizens of the future, who:

- Care for their immediate environment
- Show support for environmental and conservation issues, both locally and world wide
- Develop an understanding of how environmental issues can be tackled
- Appreciate how the environment can be developed for the benefit of all.

The programme will be delivered through PSHE, Citizenship, and cross-curricular links with in the National Curriculum.

**Principles**

All pupils will have opportunities to develop their skills, knowledge and understanding of the environment. Opportunities might include:

- Using the school grounds to support learning across the curriculum
- Planning and carrying out environmental development projects within the school grounds
- Taking responsibility for some aspects of school environment, such as dealing with litter, break-time snack sales, and developing areas of the school grounds
- Being proactive regarding energy saving e.g. switching off lights, closing doors and windows, turning off computer monitors and re-cycling cans, paper and foil
- Always being on the lookout for new ways to save energy in school and at home
- Helping to keep the school free of litter
- Looking after the school grounds especially where trees and other plants are growing
- Learning as much as they can about the environment so they can help save our world for future generations
- Walking to school as much as possible when they have parents permission to do so

**Practice**

All work in this area will be carried out by the class teacher and will be taught when opportunities occur. Relevant members of the local community may be invited to school to develop greater awareness in certain aspects of the programme. Beyond the taught curriculum, opportunities for development will be offered through activities such as the school council and extra-curricular environmental project work.

The senior management team will ensure that all staff are made aware of this policy and practice. In-service training will aim to give staff the necessary support, assistance and guidance to teach this area. It will be the Governors' responsibility to ensure that the policy is implemented and reviewed on a regular basis.

Other related policies are the PSHE and citizenship policy and Health and safety

Signed :

Headteacher

Date:

Chair of Curriculum Committee Date:

Review date Autumn 2005